



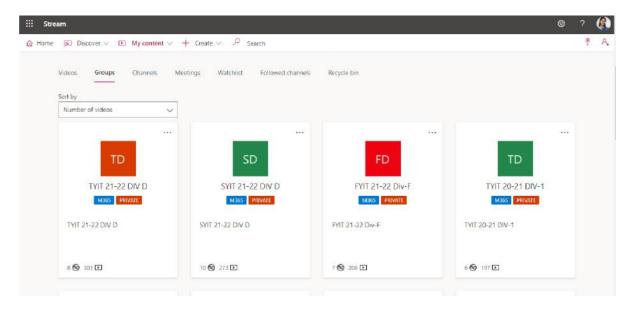
Teachers use ICT enabled tools for effective teaching-learning process.

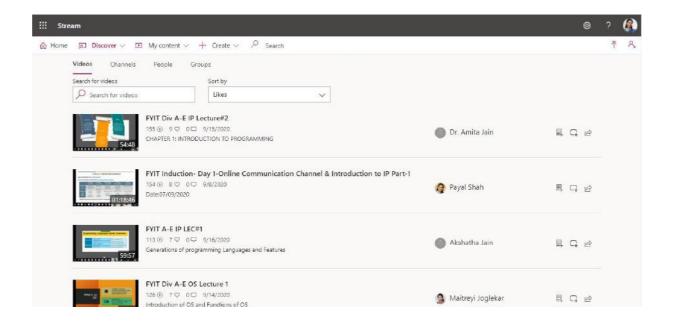
Incorporation of ICT in creating an effective teaching-learning environment forms the basis of education in VSIT. ICT is a powerful tool to raise levels of literacy and numeracy. From infrastructural requisites to teacher's computer literacy, the institute attempts to ensure the best possible implementation of ICT tools at its disposal in courses that necessitate it and those that do not necessarily need it but can significantly benefit from it. A smooth integration of ICT-enabled tools precedes the necessary shift towards an ICT-enabled classroom during the pandemic. Since its inception, VSIT has taken the "T' in its name quite seriously, equipping laboratories and teachers with the requisite technological devices to ensure optimum classroom teaching. Projectors in every classroom and a lecture-capture system empower a multifarious teaching ecosystem. ICT tools are also transformational tools which, when used appropriately, can promote the shift to a learner-centred environment. Students are now accustomed to high quality teaching and learn faster. ICT also diversifies the teaching process, empowering the teacher to bring more to the classroom: from activities that clarify the application of the concept to effective control over student and academic data. This in turn ensures effective data management and enables the teacher to gain accurate insights that support reliable decisions that are or may be implemented.

The faculty members have been using the ICT tools such as Digital Pen & Pad, WEB 2.0 through WiKi Blogs, Animated Simulation Models (ASM), Animated Polls & Surveys, Demonstrative Videos (DVid), Digitized Caselets and Macro-Spreadsheets, Creation of Intuitive Courseware besides using the ICT tools like Internet, Projector, AVs, Presentations, etc.

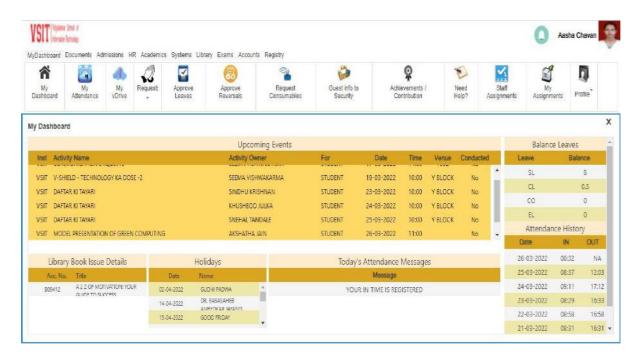
Demonstration Pedagogy to ensure the learner's engagement: To ensure the demonstration pedagogy, faculty members, especially from the domains like Economics, Statistics and Finance, but not restricted to these domains, have been using Digital Pad with Pen to demonstrate since these courses heavily demand graphical explanations by means of charts, graphs, equations, mathematical models and derivations. Data Analytics & Simulation Lab (DASL): An exclusive DASL is used for advance courses like Data Science. Animated Polls & Surveys: The Institute's faculty members have been using the modernized ICT tool, "Animated Polls & Surveys" while teaching to engage students in the learning process. Direct Access Tunnelling Environment (DATE): The Institute has also set up Virtual Private Network (VPN) and Direct Access Tunnelling Environment (DATE) for faculty members, research scholars and students to access various research journals and databases remotely that the Institute has subscribed to Tools used include:

o Lecture Capture System





o V MIS - ERP



Desktops and Laptops





LCD Projectors



Printers



o Wi-Fi



Television (AGS)



Online lecture tools like Impartus

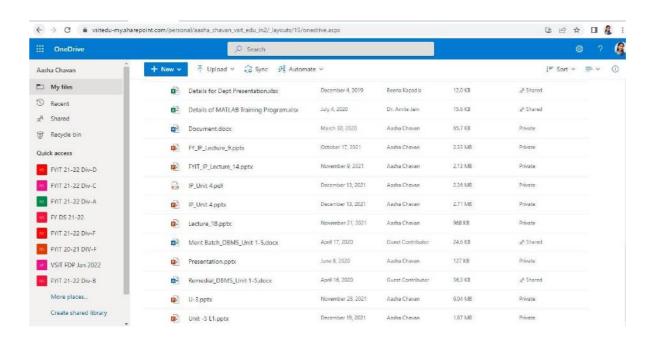


Online meeting tools like Zoom, Go meetings

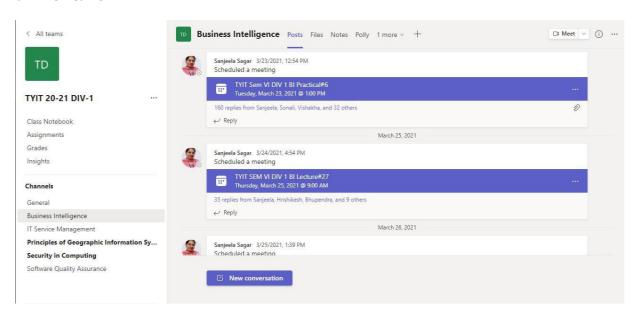


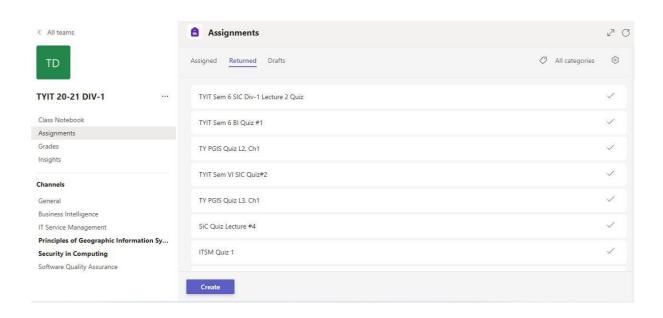


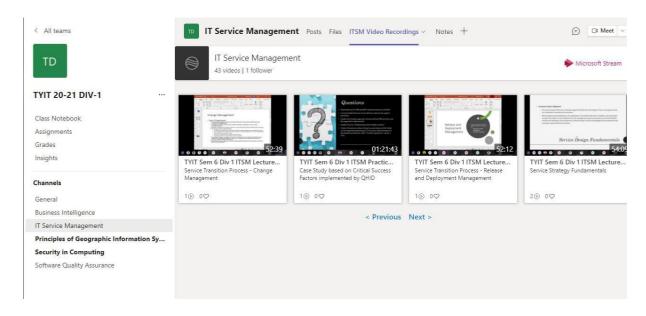
OneDrive



o MS Teams

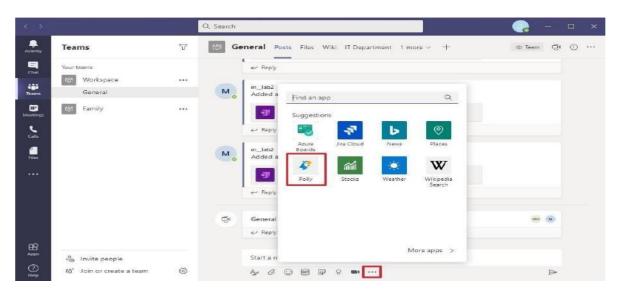


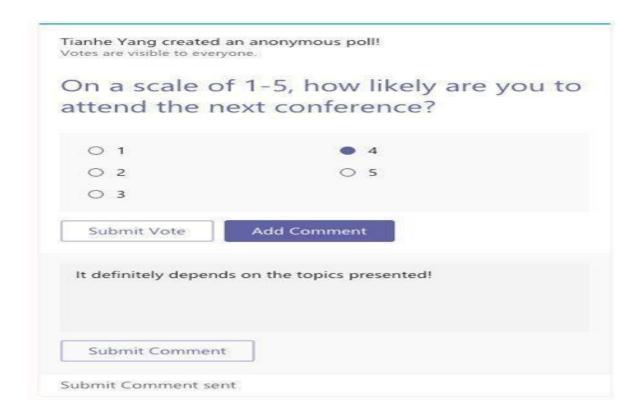




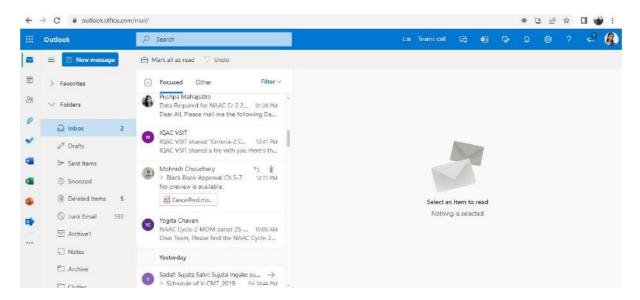


o Polly





o Office 365



How much cloud storage do you get as part of Google Apps for Education?



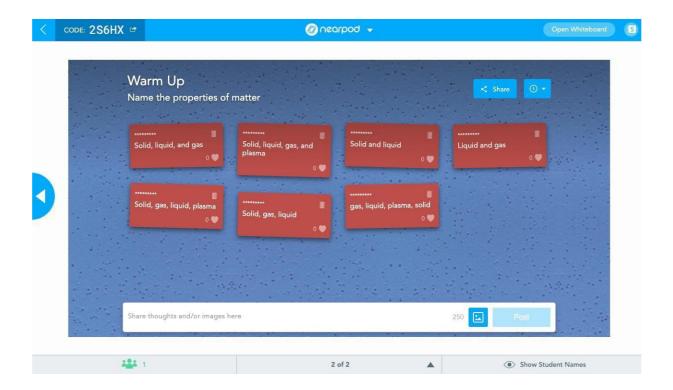


Padlet



Criterion 1 - Curricular Aspects

Nearpods



Youtube Live

